HOLISTIC STRATEGIES (1)

What are they?

- Whole systems thinking, approaches, policies, programmes
- Attempts to treat reality as it is in all its complexity rather than dealing with "manageable" parts.

Why are they attractive?

- They have the potential of providing solutions with fewer negative impacts
- Win-win solutions, e.g. poverty-environment nexus
- Solutions that are more equitable and sustainable

HOLISTIC STRATEGIES (2)

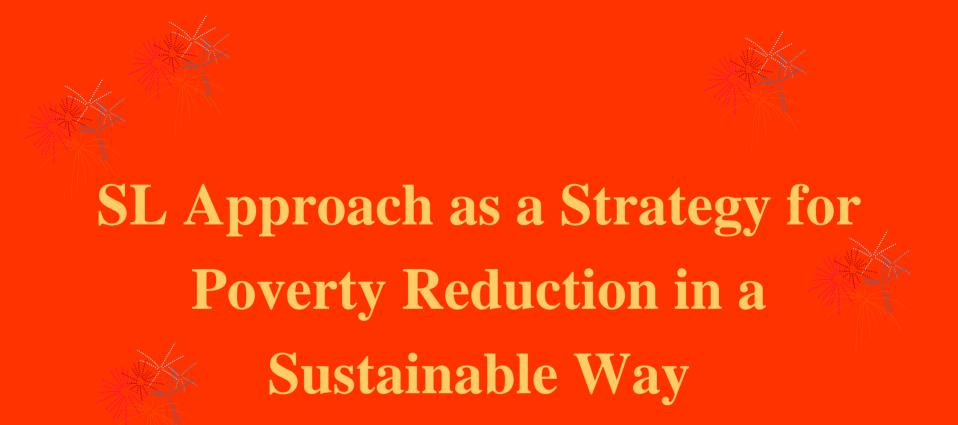
Why are they so challenging?

- 300 years of reductionist education which has been highly successful in many ways, but whose limits are becoming more evident
- Reductionist linear approaches are not wrong, they are just partial truths
- Sectoral institutions trying to solve cross-sectoral (holistic) problems
- Mono-disciplinary > multi-disciplinary > interdisciplinary
- Sectoral policies and programmes living within sectoral insitutions
- Turf protection and empire building
- Must deal with higher levels of complexity
- Divide between knowledge and policy communities

HOLISTIC STRATEGIES (3)

How to make them work? (Lessons Learned)

- Use them only when necessary
- Changing the way we teach development studies and do development research
- Design institutions with porous walls and many plugs
- Reward team effort over individuals
- Use holistic concepts and analytical frameworks but be prepared to use sectoral entry points for implementation and then seek convergence
- Have a shared (common) vision
- Complexity (and chaos) theory will be helpful to bridge disciplines
- Consensus and conflict resolution skills are of prime importance
- Stories and narratives could become more important than calculus and equations (seek complementarity)



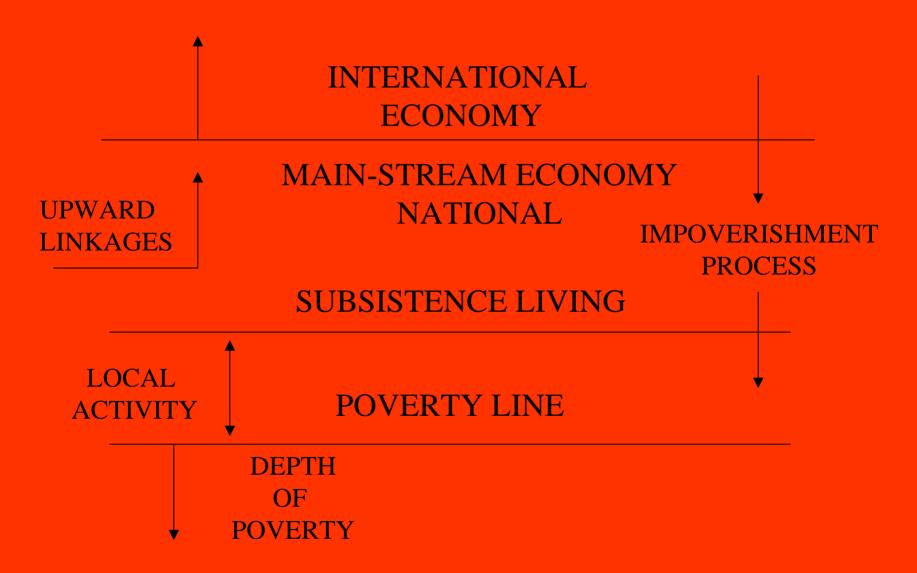
THE WORLD IN WHICH YOU WILL MAKE (ARE MAKING) YOUR LIVELIHOOD

- KNOWLEDGE BASED ECONOMIES
- URBAN vs. RURAL vs. LINKED
- MORE WEALTH THAN EVER
- NETWORKED MORE CONNECTED
- GLOBALIZED
 - FREER TRADE
 - FAST MOVEMEMENT OF CAPITAL
 - FASTER, CHEAPER COMMUNICATIONS
 - EASY ACCESS TO INFORMATION

BUT ALSO A WORLD WITH:

- GREATER INEQUALITIES WITHIN AND BETWEEN COUNTRIES
- MORE PEOPLE LIVING IN POVERTY
- LESS WORRY ABOUT OVER POPULATION
- CONTINUING ENVIRONMENTAL CONCERNS
- LESS PREDICTABILITY MORE UNCERTAINTY ABOUT THE FUTURE
- PLURIACTIVITY RATHER THAN SINGLE JOB
- MORE "AND" THAN "OR"

FROM POVERTY TO LIVELIHOODS TO SUSTAINABLE LIVELIHOODS



Sustainable Livelihoods Concept

Livelihoods

- Activities
- Entitlements
- Assets

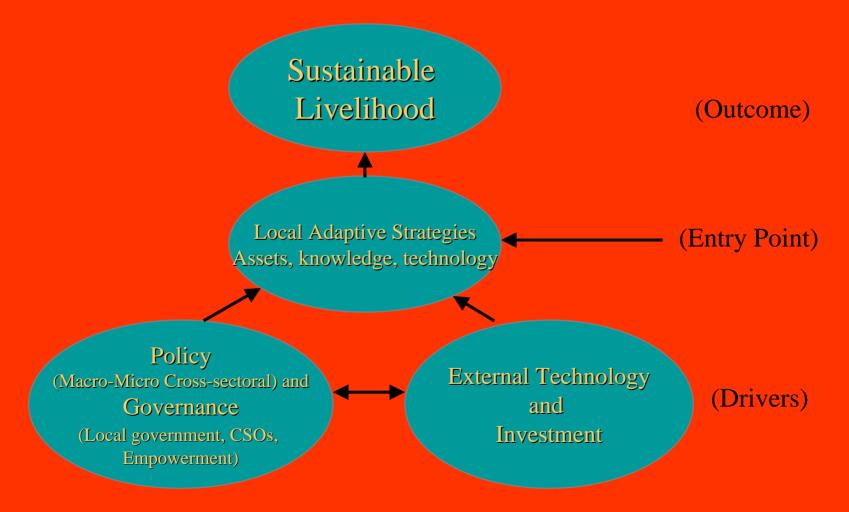
Sustainability

- Capacity to cope with shocks and stresses
- Economic efficiency
- Social equity
- Ecological integrity

Livelihoods and their Sustainability: Towards an Analytical Construct



Promoting Sustainable Livelihoods



Operational Steps of Sustainable Livelihoods: Livelihoods Methodology

- 1. Participatory assessment of assets, adaptive strategies, livelihood activities, entitlements, knowledge (Note: focus is on community assets rather than needs)
- 2. Policy analysis of the macro, micro an sectoral policies and governance arrangements which impinge on people's livelihood strategies
- 3. Technology Assess potential contributions of science and technology that complement indigenous knowledge systems
- 4. Investments identification of social and economic investments mechanisms which help or hinder existing livelihood strategies
- 5. 1,2,3, and 4 are interactive not sequential and are gender desegregated

 Sustainable Livelihoods

Tools for Sustainable Livelihoods programme design and management

- PAPSL field manual
- Policy analysis, Formulation, Management Guidelines
- Indicators and M&E Guidelines
- Technology and Investment strategies
- Case material (leading practices)

What Sustainable Livelihoods is to be distinguished from:

- Integrated Rural Development
- Community Development
- Participatory Development (PRA based)
- Community based natural resource management
- Income generating activities
- Employment/job creation schemes
- Sector wide approaches
- SIPs

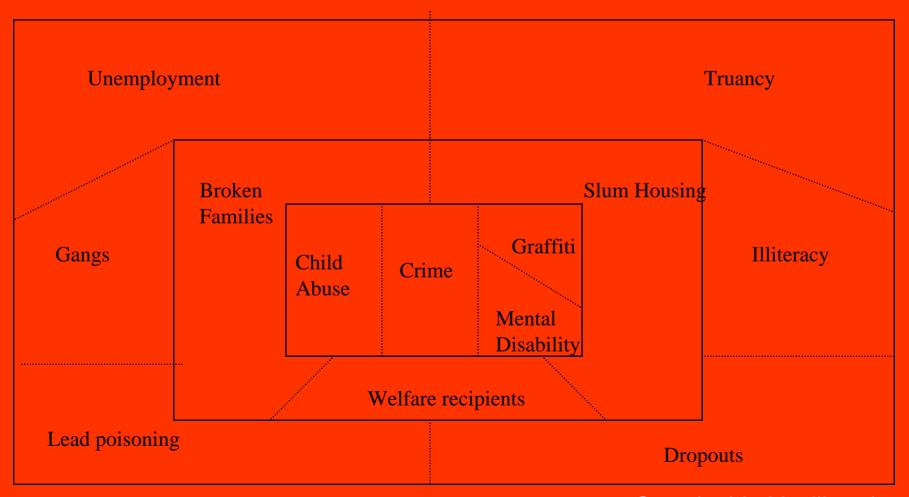
Relationship between Traditional Employment and SL

| | Traditional Employment | SL |
|------------------------|---|--|
| Unit | Individual | Household or community |
| Sector | Formal | Informal |
| Number | One activity/occupation | Multiple activities |
| Level | National policies | Decentralized and local |
| Strategy | Usually non-participatory | Participatory |
| Starting Point | Labor markets | Communities/Local knowledge |
| Information Base | Usually employer/employee data, wages, etc. | Often no statistical base or partial household surveys |
| Environmental concerns | Little to none – considered as an externality at best | Recognized as basic |

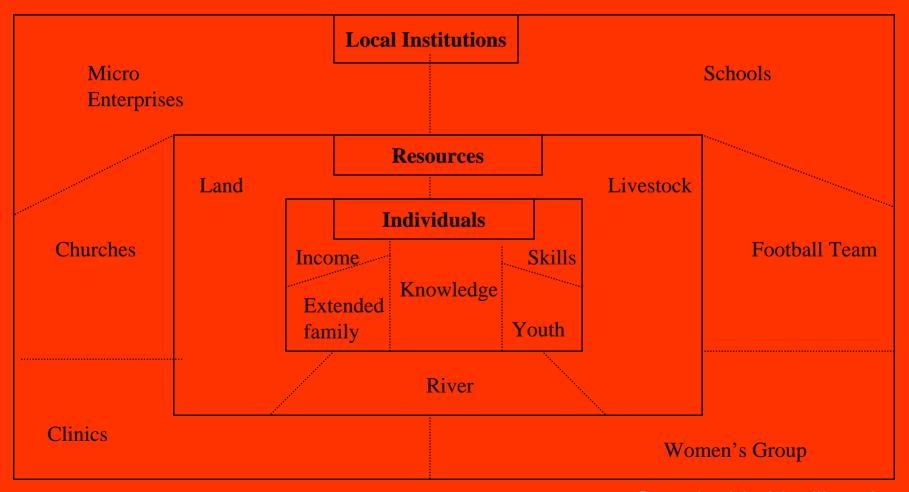
Relationship between Traditional Employment and SL

| | Traditional Employment | SL |
|------------------------|---|---|
| Social Concerns | Little to none – an externality at best | Integrally related |
| Economic Efficiency | Per capita GNP, unemployment, etc/ | Resource use efficiency and well-being |
| Reward System | Monetary/material | Material + Human values + Social Caring |
| Role of Government | Role of policies, laws | Partner in new alliance |
| Private Sector | For profit. Labor as commodity | Partnerships. Views labor as people |
| Civil Society | Peripheral | Central |
| Role of People | To support the economy | Supported by the economy |

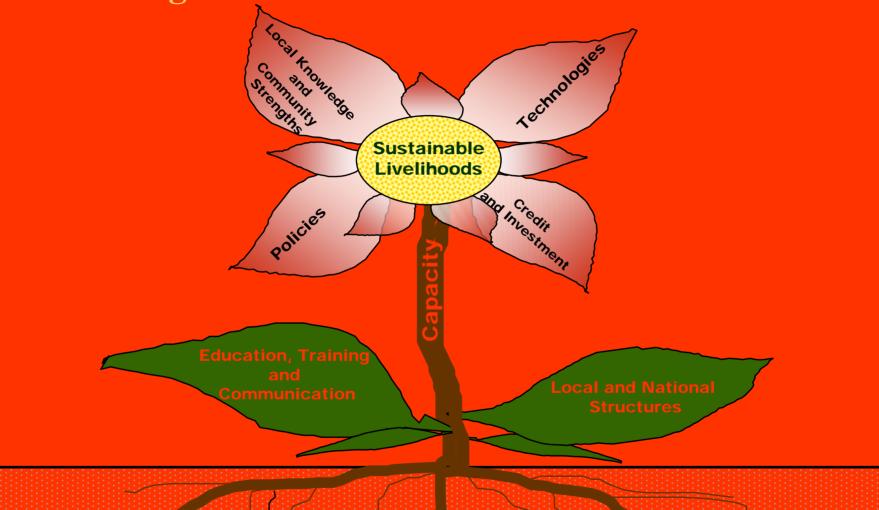
Community Needs Map



Community Assets Map



IISD's Integrated Framework for Sustainable Livelihoods



Economic Viability

Ecological Integrity

The Roots of Sustainable Development

Social Well Being

Sustainable Livelihoods